



**Playgroup**



**Nursery**

**Jr. KG**



**PROSPECTUS  
2025-26**

## PURPOSE OF EDUCATION

**“THE PURPOSE OF EDUCATION IS TO PREPARE THE YOUNG TO EDUCATE THEMSELVES THROUGHOUT THEIR LIVES”**

Preschool education is not just about art, music, dance, fun, and fantasy, it is to provide comprehensive learning objectives and having a structured way to achieve these objectives.

**The 4 major components to achieve these objectives are:**

- The philosophy.
- The curriculum and methodology.
- The learning tools are offered to the child.
- The teachers who facilitate learning.

Our curriculum balances these 4 components. The core philosophy is inspired by the Montessori method. Each material has been designed following this philosophy. The teachers have been trained effectively on the philosophy, curriculum, and materials. Academically equipped and socially adept children are what we are striving to provide this world.

## THE PHILOSOPHY

A Child's path to excellence begins with the perfect role model and the perfect tools.

**Research proves that Early Education is critical because:**

- Brain development is most rapid in the early years
- 75% of neural connectivity is complete by the age of 7
- When the quality of stimulation is deficient, child development is seriously affected

The capacity to absorb concepts and learn is highest during Ages 2 to 6. Hence it is important to expose the child to an environment that provides an appropriate stimulus for learning

**Intelligence is an important factor to consider when a child comes to school.**

Inherent

Intelligence

Acquired

Inherent Intelligence is the maximum intelligence a child can achieve in accordance with genes.

Acquired Intelligence is what a child gets with environmental factors like culture, family, and education.

## THE CURRICULUM

OUR CURRICULUM IS FOCUSED ON THE FOLLOWING AREAS OF DEVELOPMENT:

Physical

Intellectual

Language

Creative

Socio  
Emotional

A Curriculum is a set of experiences and events that are planned to foster a child's learning. Our curriculum explores.

## THE ENVIRONMENT

The environment is a major part of our curriculum. A young child must get daily experience with learning aids in a structured environment which has specific usage, derived from the curriculum. The environment in our curriculum facilitates self-learning in every child.

## THE TEACHERS

Our staff is trained to ensure that the curriculum objectives for each child are met consistently. They are trained to facilitate learning, observe, record, and assess daily. We have an appropriate student-teacher ratio to ensure that every child's needs are met so that they don't excessively depend on an adult.

## METHADODOLOGY

Teachers are facilitators  
Self-Learning Environment  
Each Child at his own pace  
Self-correction

Inner discipline  
Daily observation and assessment  
Socially vibrant environment  
Encouraging the child's inherent desire to do and learn.

## LEARNING MODES

Our curriculum has activities that are specifically designed to help a child in every area of development. These activities include.

- Individual learning with materials
- Small group activities in art, language, and gross motor skills

- Learning through a thematic approach
- Occasional support learning through role-plays, presentations, storytelling,
- Reading
- Field trips
- Project-based learning for older children
- Cultural celebrations

A child's home environment plays an important role in shaping a child's personality. Our curriculum includes parent feedback sessions and guidelines to ensure that the school and home environment together foster the child's development.

## CRITICAL NON-ACADEMIC LEARNING

The curriculum provides opportunities for children to make decisions about their work. Children have the choice to work in small groups/ individually depending on their needs.

We encourage our children to receive help from and offer help to other children, thus injecting a sense of social awareness. Mixed-age grouping also helps them become better learners.

Our curriculum helps them with practical skills like cutting, sieving and gardening, and other areas of art.

Physical Development is an important part of childhood and we take special care of this with structured activities.

## The 6T App

The core of 6T learning framework centers around play based learning, seamlessly integrating essential components align with the curriculum. It consists of various elements including:

- Toys & Games
- Theory
- Timetable
- Training
- Technology
- Teamwork

This innovative approach makes play as the primary means to achieve higher learning outcomes every day, setting our school apart from the rest.

## The Practico App

The Practico app is meticulously crafted to guide children aged 2-6 years with learning adventures in Mathematics, Reading, Phonics, Writing and Cognitive skills. It achieves this outcome through engaging, carefully designed games tailored to early learning ensuring higher outcomes.

## ASSESSMENT

Assessment in the early years of a child has to be a continuous process. Our system constantly checks on the child's progress and helps teachers to keep up with the progress and updates of the child hence they can step in to make any necessary changes.

## ABOUT US

BAGIYA LITTLE WINGS PRESCHOOL is a premier early childhood education center committed to providing a safe, nurturing, and stimulating environment for young children. With a team of experienced and dedicated educators, we offer age-appropriate programs that encourage exploration, discovery, and social-emotional growth. Our goal is to prepare children for a successful future.

## OUR VISION

Our vision for preschool is to create a nurturing and stimulating environment that fosters children's social, emotional, cognitive, and physical development. We believe in providing an inclusive and diverse community that celebrates the unique talents and backgrounds of each child. Through play-based learning and hands-on experiences, we aim to cultivate curiosity, creativity, and a love of learning. Our goal is to inspire children to become confident, independent thinkers who are well-prepared.

## WHAT DIFFERENTIATES US?

- Child centric approach rather than teacher-centric
- Strong Montessori-based philosophy combined with best practices of early childhood methodology.
- Goes way beyond song & dance routines, nursery rhymes, and simple playing with toys
- Materials and tools for learning designed for the curriculum
- A methodology that instill a sense of purpose & interest to work hard in the child
- Revolutionary assessment technique
- A structured learning program for the overall development of the child



**BY LON WATTERS**

**- SCHOOL IS A**

**BUILDING WHICH HAS**

**FOUR WALLS WITH**

**TOMORROW INSIDE**



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